## Government of Andhra Pradesh Commissionerate of Collegiate Education Academic & Administrative Audit of Degree Colleges (2020-21) Format - III A (To be Filled by Faculty and handed over to Academic Advisor) District: Zone: Name of the College and Address GOVERNMENT DEGREE COLLEGE, CHINTALAPUDI, ELURU DISTRICT G IEEVANA MOUNIKA Name of the Lecturer Name of the Subject **PHYSICS** Date of Joining in Degree 1/1/2013 Date of Retirement: 31-08-2050 **Kev Indicator** KIWWGP as **Key Indicator** Predetermine **Grade Points** Wise Weighted d Weightage List of files/ documents to be kept ready as a proof of Information in support of the key **Key Aspect** S.No Key Indicator (KIGP) **Grade Points** Guidelines Acdemic indicator Scores (Wi) for Key **Key Indicator** =3; B=2; C=1; (KIWWGP) =Advisor's Indicator D=0) KIGP X Wi grading I-CURRICULAR ASPECTS Curricular Planing and Preperation and Implementaion of Course wise/Sem wise Records for the Implementation (for . Annual Academic Curriculum Plan 2.Course 2x5 = 101)All five key indicators = 3 Grade points/A Academic Year Autonomous Colleges -2) Any four key indicators = 2 Grade points/B Objectives & Outcomes 5 30 Α Efforts for Curriculum Desing 3. Teaching Diary 3) Any two key indicators = 1 Grade points/C Course wise/Sem wise Records for the 2x5 = 10and Development to be 4. Lesson Plans Academic Year 4)No Indicator=0/D considered) 5. Active Participation in BOS Invitaion Letter & Attendance 10 a)Course wise/Sem wise additional 1. Additional inputs related to Curriculum of the 10 courses taught inputs Reports 1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B Curriculum 2. Value added courses offered & completed 3 20 Α 2 Flexibility/Enrichment 3)Any one key indicator =1 Grade point/C a)Certificate b)Report on Certificate/ Diploma 2x5=104)No Indicator=0/D b)Diploma c)Any Online courses like MOOCs c)Any Online courses like MOOCs Feedback on Curriculum by Students Course wise/Sem wise 1) All three key indicators = 3 Grade points/A a) Collected 2) Any two key indicators = 2 Grade points/B a)Reports of Feedback Feedback system b) Analyzed 10 10 3 Α b)Analysis Reports 3)Any one key indicator =1 Grade point/C c) Action taken 4)No Indicator=0/D c)Action taken Report II-TEACHING, LEARNING & EVALUATION 1.Course wise/Sem wise Reports with . Report on grouping of students into Slow, Moderate lists of students (Slow, Moderate and and Advanced learners Advanced learners) 10 2 Α 2. Course wise activities designed for Slow, Moderate 2.Course wise/Sem wise Activities 1)All three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B and Advanced learners designed for Slow, Moderate and Catering to Student Diversity 20 Advanced learners 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D 1.Course wise/Sem wise Reports on Report on Course wise Bridge Courses conducted Bridge Courses conducted 2. Report on Course wise Remedial coaching 2x5=102 Α 2.Course wise/Sem wise Report on conducted Remedial coaching conducted

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Wise Weighted Grade Points	per	Guidelines
5	Teaching-Learning Process	Report on student centered methods implemented (Course wise)     Report on implementation of ICT in teaching and learning (Course wise) or     Report on implementation of Computer/Internet assisted learning (Course wise)     Report on the Use of LMS tools (Course wise)     Contribution for the development of LMS in the concerned subject     Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	5	A		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	Report on Seminars/Conferences/ Workshops/ Guest Lectures organized     Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks     Awards and recognition     Participation in Short term/ Orientation /Refresher courses/FDPs     E- Content Development /MOOCs (Massive Open Online Courses)     Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30				1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5 5	30				1) All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3) Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports  NNOVATIONS AND EXTENSION	5x6=30	30				1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per	Guidelines
9	Funding obtained for	1. Minor Research Projects	Letter of intimation and award letters	5					1)All three key indicators =3 Grade points/A
	Research (Govt./Non-	2.Major Research Projects	(For Current Year only Either	10	20	NIL	NIL		2)Any two key indicators =2 Grade points/B
	Governmental Bodies)	3.Consultancy Projects	Ongoing OR Completed )	5					3)Any one key indicator =1 Grade point/C
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60	NIL	NIL		1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		10 10	]				
	Extension Activities	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10		3	A	A	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
11		Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	3	Α		
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	1.Collaboration with University/ Industry/NGO/ Any other Agency     2. Consultancy offered     3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	2	В		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES								
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	4	A		1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
		V- ROLE IN STUDE	I ENT SUPPORT AND PROGRESSION	N					

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator	Grade Points (KIGP) (A	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	per	Guidelines
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material / Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Offering merit Scholarships 4. Organizing/Participation in Parent Teacher Meetings		20 10 10 10	50	4	A		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	2	В		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
VI- ROLE IN INSTITUTIONAL GOVERNANCE									
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	4	Α		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
VII - BEST PRACTICES									
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	1	В		1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
Total Grade points 500									

Name & Signature of the Principal

Name & Signatures of the Academic advisors